

SCHOOL PSYCHOLOGIST

Qualifications: Possess or be eligible for NYS School Psychologist Certification

Reports To: Building Principal

Essential Job Function- Distinguishing Features of the Class:

The primary goal of the School Psychologist is to enable each student to derive the fullest possible experience from school by promoting their sense of self and by treating any psychological or mental health problems within the scope of the school psychologist's training.

Performance Responsibilities:

1. Assess difficulties of referred students through appropriate testing and diagnostic practices.
2. Administer tests and make recommendations for placement for all exceptional students.
3. Assist in the identification of all types of exceptional students within the school and participate in identifying an appropriate placement for the student.
4. Maintain case records on all referred students.
5. Recommend corrective procedures and specific activities for teachers and other support personnel to meet the special education needs of the child.
6. Conducts individual, group, or facilitative therapy for students.
7. Confer with teachers and parents whenever appropriate.
8. Consult on the special educational needs of all students with an Individual Education Plan (IEP)
9. Attends case conferences on the placement of individual students including but not limited to the district and BOCES level Committees on Special Education meetings.
10. Write behavioral objectives on at least a semi-annual basis to assess the current status of the student and set goals, objectives and identified outcomes for therapy sessions.
11. Serve as consultant and resource on learning handicaps, classroom behavior and mental health topics for teachers and other school personnel. Assist with in-service training of school personnel.
12. Interpret the school's psychological services to staff members and parents.
13. Prepare and submit reports on handicapped students and other special reports as required or requested by supervisor.
14. Cooperate with and utilize the services of other agencies to minimize duplication of effort and maximize use of all available resources for students.
15. Attend staff, professional and interagency meetings.
16. Participate in in-service training programs and keep abreast of new developments within the field by active attendance at conferences, maintaining familiarity with current research and technical literature, and new programs and materials.

Terms of Employment: 10 month position

Evaluation: Performance is evaluated by the Building Principal

This description is intended to identify minimum qualifications to perform the responsibilities required by the position and to provide illustrative duties. It is not necessarily an all-inclusive list of specific duties.

6/2014