*Welcome to English 9*

Required Materials

* Bring your computer and your composition book to class every day!
* Composition Notebooks
* Pens
* Colored pencils
* Post-its
* 2 highlighters (any colors)
* Box of tissues
* Black Sharpie
* Of Mice and Men by John Steinbeck
* Independent Choice Novels
* Romeo and Juliet by William Shakespeare
* Memoir Excerpts

**Reading**

* Strategic reading/ annotation techniques
* Poetry
* Short Stories
* Informational texts coupled thematically with short stories and poetry

 Course Outline - Mrs. Owen

What makes certain writing great? This year we will explore that concept by reading the work of great writers, and creating great writing of our own! 9th Grade English is focused on teaching students to become strategic readers of both fiction and non-fiction texts. Students can expect to read non-fiction texts which coincide thematically with the specified literature. Instruction and practice in writing will focus on a variety of writing modes (narrative, explanatory, argumentative, and reflective) and teach the conventions of standard written English: vocabulary, grammar, mechanics, punctuation spelling and diction. The writing process is practiced as students work to develop ideas and bring them to completion. Students will learn how to incorporate, cite, and evaluate outside sources as they complete various writings throughout the school year.

 **Writing**

* + - Writing basics (sentence, paragraph, essay)
		- Creative Writing (short story or memoir)
		- Literary analysis, essay writing and refining grammar skills
		- Argument writing
* Research Report

\*\*Development of vocabulary, grammar, reading, writing, listening, study, and organizational skills is on-going.

You can typically expect about 20 minutes of homework around three times a week – much of which will be reading, with occasional assignments that can be turned in digitally, or handed in the next school day.

Assessments:

You will need to bring your computer and assigned texts and notebook to class every day that you are in the building.

End-of-unit evaluations typically consist of projects, formal essays and an occasional quiz. Grades are assigned a point value based on importance (i.e. homework, quizzes, and smaller assignments are worth fewer points than tests, projects and major writing assignments.)

Any plagiarized work will receive an instant zero and a requirement to correct the work and fix the problem.

**REMIND**

Get text alerts for homework assignments.

Text: @kfheb4d to 81010

I can be reached at ROwen@alcsny.org

Please do not hesitate to contact me with any questions or concerns.

Classroom Management

1st offense: Warning will be given and I will discuss the issue with the student.

2nd offense: Parent or guardian will be contacted.

3rd offense: Discipline referral to the office. Parent or guardian will be contacted.

Be ready to write!

Students will use [turnitin.com](http://turnitin.com) to safeguard academic honesty

### IMPORTANT! Charge your computer before class!

Because of the different nature of this school year you will need a charged computer every day!

Bring your computer to class!

For health and safety reasons our work will be completed mostly digitally this year.

Missed Class Work

Due to attendance requirements from NY State you must complete your virtual classwork during the school day it was assigned. Students are not required to log in to a live stream, but the work posted must be submitted by 3PM every school day to count for that day’s attendance. There will be a notification on the work if it is meant to take more than one period there will be a daily requirement that I set forth which must be still be met to count for attendance on longer projects.

Health and Safety

Face masks will be used during transition periods and removed once students are seated at their desks. Students should limit movement around the classroom unless directed. We will occasionally have class outside. Please remember to wash your hands and wipe down your computer keyboards often!

 