Things You Should Know About Regents Physics

Measurement and Mathematics

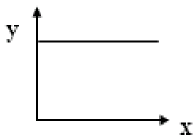
Estimation: 1 kg = 2.2 lbs 1 apple = 1 N 1 quarter = 5 g = 0.005 kg

Order of magnitude: power of ten (thickness of paper = 10^{-4} m)

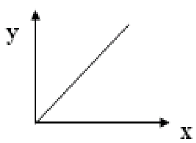
Fundamental units

Quantity	Units	Symbol
Length	meter	m
Mass	kilogram	kg
Time	second	s
Electric current	ampere	A

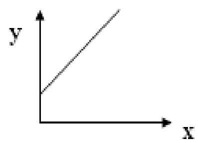
General Relationships:



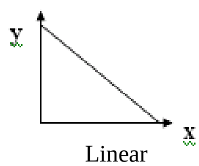
Constant
$y = c$



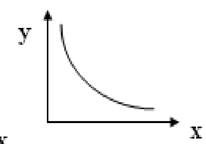
Direct
$y = mx$
Slope = $\Delta y/\Delta x$



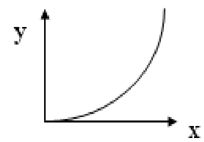
Linear
$y = mx + b$



Linear (Indirect)
$y = -mx + b$



Inverse
$y = c/x$
Inverse-Square (Quadratic)
$y = c/x^2$



Direct-Square (Quadratic)
$y = cx^2$

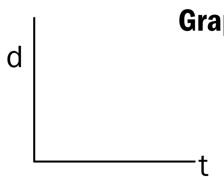
Scalars (magnitude only)	**Vectors** (magnitude and direction) – only 9!
Distance Speed Anything else!	Displacement Velocity Acceleration Force (weight, normal force, etc.) Momentum Impulse Fields (gravitational, electric, magnetic)

$$\sin\theta = \frac{opp}{hyp}$$

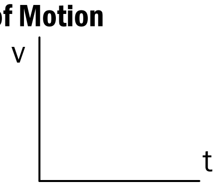
$$\cos\theta = \frac{adj}{hyp}$$

$$\tan\theta = \frac{opp}{adj}$$

Graphs of Motion



Slope = velocity

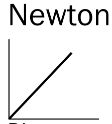


Slope = acceleration
Area = displacement

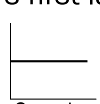
Two Types of Motion

<u>Constant Velocity</u>

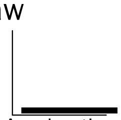
Forces are balanced
$F_{net} = 0$, $a = 0$
In equilibrium
Newton's first law



Distance v. time



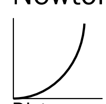
Speed v. time



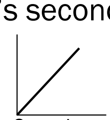
Acceleration v. time

<u>Constant Acceleration</u>

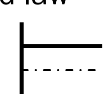
Forces are unbalanced
$F_{net} \neq 0$, $a \neq 0$
not in equilibrium
Newton's second law



Distance v. time



Speed v. time



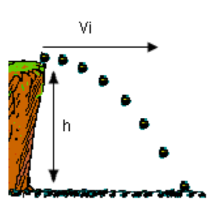
Acceleration v. time

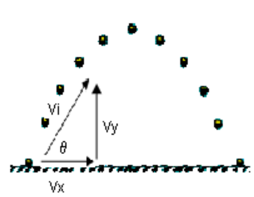
Projectiles

Horizontal Launch

	x	Y
d		h
t	the same	
a	0	9.81
v_i	v_i	0
v_f	v_i	
v_{avg}	v_i	

Horizontal – constant speed
Vertical – constant acceleration





Angle Launch

	x	Y
d		
t	whole	half
a	0	9.81
v_i	V_x	V_y
v_f	V_x	0 (top)
v_{avg}	V_x	

Things You Should Know About Regents Physics

Mechanics

Equilibrium: no net force, no acceleration, constant velocity or at rest, forces form a closed figure

Concurrent vectors: placed tail-to-tail
Component vectors: must be head-to-tail to find resultant

Resultant force = F_{net} : head-to-head and tail-to-tail with components

Range of possible resultants:
Maximum = sum of vectors Minimum = difference of vectors

Equilibrant: equal and opposite to resultant

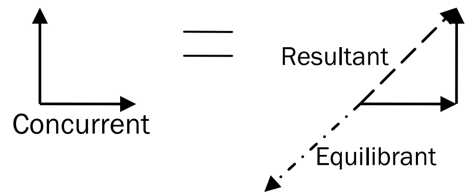
Box on a Hill in Equilibrium: $mg\sin\theta = F_f$ or F_A or F_T and $mg\cos\theta = F_N$

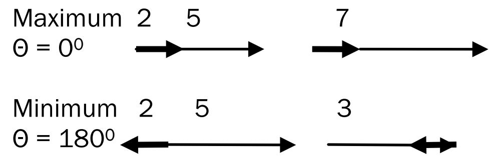
Mass (m): = **inertia**, amount of matter, constant from place to place, units: kg

Weight (F_g): = force of gravity, changes from place to place, units: N
Formula: $F_g = mg$

Two names for little "g":
1) acceleration due to gravity, units: m/s^2, formula: $g = GM/r^2$ 2) gravitational field strength, units: N/kg, formula: $g = F_g/m$

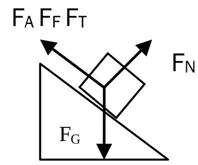
Vectors

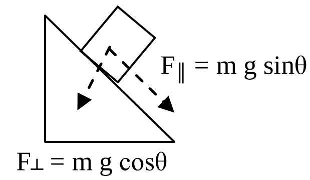




Triangle rule → sum of any 2 sides ≥ third side for forces to be in equilibrium

Inclined Plane





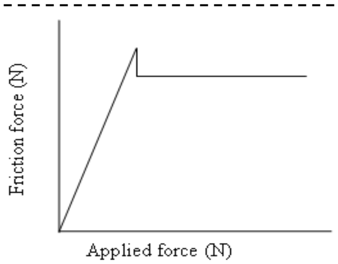
Friction

Static friction (at rest) = applied force until motion starts

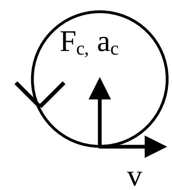
Kinetic friction (in motion) is constant

Maximum static friction is greater than kinetic friction

$$F_f = \mu F_N$$



Circular Motion



$$v = \frac{d}{t} = \frac{circumference}{period} = \frac{2\pi r}{T}$$

$$a_c = \frac{v^2}{r} \qquad F_c = ma_c = \frac{mv^2}{r}$$

Newton's Third Law: Whenever A exerts force on B, B exerts equal/opposite force on A. (Action/reaction pairs: bat and ball, Earth and Moon, hammer and nail)

Forces are the same but the **effects** of the forces are not: m**a** = **m**a

Newton's Law of Universal Gravitation

$$F_g = \frac{Gm_1m_2}{r^2}$$

Conservation Laws: electric charge, momentum, mass and energy

Things You Should Know About Regents Physics

Energy

Work: force and displacement must be parallel

$W = Fd$

Mechanical Energy: $PE_g + PE_s + KE$

Total Energy: $PE_g + PE_s + KE + Q$

Internal Energy = Q: thermal energy, heat due to friction/air resistance

Power: rate of change of energy, rate of dong work (units: Watts (W) = J/s)

PE_g increases if height increases. KE increases if speed increases. PE_s increases if spring is stretched or compressed.

Formulas for springs: $PE_s = \frac{1}{2} kx^2$ $F_s = kx$

k = spring constant (units: N/m)

Conservation of Energy: $E_T = E_T$
$PE_g + PE_s + KE + Q = PE_g + PE_s + KE + Q$

Work-Energy Theorem: $W = \Delta E_T$

Collisions

Conservation of Momentum: $p_{before} = p_{after}$

Isolated System: no external forces

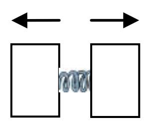
Elastic Collision: total KE is conserved

Sticky (inelastic) $m_1v_1 + m_2v_2 = (m_1 + m_2) \cdot v_f$

Bouncy (elastic) $m_1v_1 + m_2v_2 = m_1v_1 + m_2v_2$

Remember – Moving to the left gets a NEGATIVE sign!

Explosion



Equal and opposite forces, impulses, changes in momentum, and contact times

Different speed based on mass

$ma = Ma$

$mv = Mv$

Electricity

Conductors (metals) have free electrons, insulators do not.

Objects become charged by losing or gaining electrons (not protons).

Elementary Charge: proton or electron

1 Coulomb of charge = 6.25×10^{18} elementary charges

Charge of Electron: $q = -1e$ OR $q = -1.60 \times 10^{-19}$ C
Mass of Electron: $m = 9.11 \times 10^{-31}$ kg

Charge of Proton: $q = +1e$ OR $q = +1.60 \times 10^{-19}$ C
Mass of Proton: $m = 1.67 \times 10^{-27}$ kg

If two or more identical charged spheres touch, the final charge on each is the **average** charge (total charge/# of spheres). The total charge is conserved.

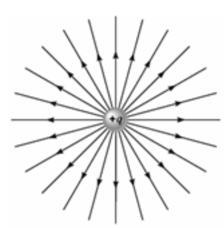
A neutral object will be attracted (never repelled) by any charged object. If two objects attract, they could have opposite charges or one could be neutral. If two objects repel, they must have the same type of charge.

Charging by conduction: direct contact - electroscope gets same charge as rod
Charging by induction: no direct contact - electroscope gets charge opposite of rod

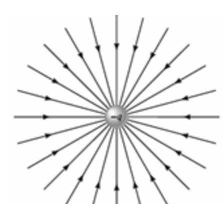
Coulomb's Law (electric force, electrostatic force) $$F_e = \frac{kq_1q_2}{r^2}$$

Electric Field (units: N/C or V/m) $$E = \frac{F_e}{q}$$

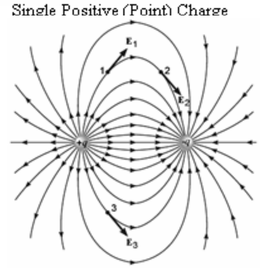
Lines go from + to -.
Lines never cross.
Lines show direction of force on small positive test charge.
Field is most intense where field lines are most dense.



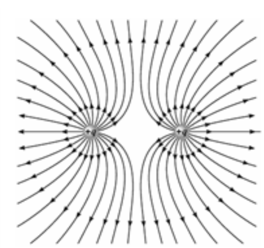
Single Positive (Point) Charge



Single Negative (Point) Charge



Two Unlike Equal Charges



Two Like Equal Charges

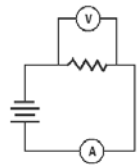
Things You Should Know About Regents Physics

Electric potential difference (voltage): work done per unit charge ($V = W/q$)

Resistance of a wire: $R = \rho L/A$ where $A = \pi r^2$
Least resistance (best conductor): short, fat, cold
Most resistance (worst conductor): long, skinny, hot

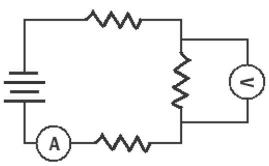
Voltmeter: connect in parallel, infinite internal resistance

Ammeter: connect in series, zero internal resistance



Potential difference	V	Volt	V = J/C
Current	I	Amps	A = C/s
Resistance	R	Ohms	Ω = V/A
Power	P	Watts	W = J/s
Charge	q	Coulombs	C
Energy	W	Joules	J = N·m

Series Circuit



$$R_{eq} = R_1 + R_2 + R_3$$

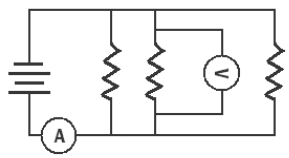
$$V_T = V_1 + V_2 + V_3$$

Control: current stays the same

Resistance adds up (greater than greatest)

Adding extra resistor increases total resistance and decreases total current.

Parallel Circuit



$$I_T = I_1 + I_2 + I_3$$

$$\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3}$$

Control: voltage stays the same

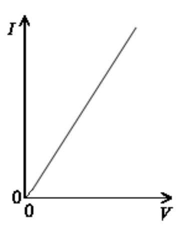
Resistance adds down (less than least)

Adding extra resistor decreases total resistance and increases total current.

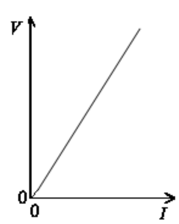
Resistance: $R = V/I$

Ohmic Device: follows Ohm's law ($V \alpha I$ at constant T) = constant resistance

Non-Ohmic Device: resistance not constant (eg. filament lamp)



Slope = 1/R



Slope = R

Mechanical Power: $P = W/t = Fd/t = Fv$
Electrical Power: $P = VI = I^2R = V^2/R$

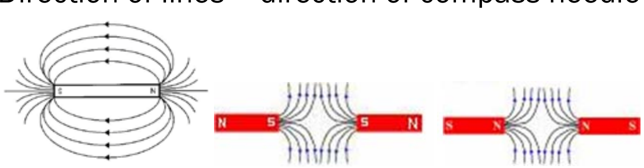
1 electronvolt (eV) = 1.60×10^{-19} J

1 kilowatt hour = (1000 W)(1 hr) = 3.6×10^6 J

Three units of energy: joules, electronvolts, kilowatt hours

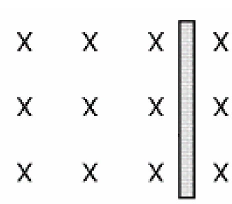
Magnetic Fields

From N to S, density = strength (intensity)
Direction of lines = direction of compass needle



Two Principles of Electromagnetism:

1) An electric current (or moving charged particle) generates a magnetic field.
2) A changing/moving magnetic field induces an electric current (electromagnetic induction).

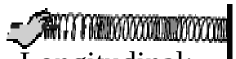


Things You Should Know About Regents Physics

Waves

Mechanical: needs medium
Electromagnetic: no medium

Transverse: perpendicular



Longitudinal: parallel

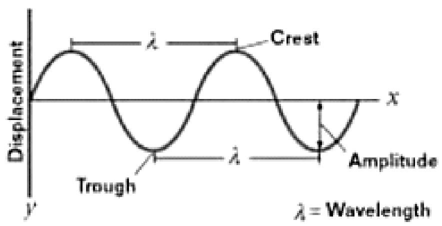
Radio Wave: electromagnetic wave – speed = 3.00×10^8 m/s

Sound	Light
Longitudinal, mechanical	Transverse, electromagnetic
Speed = 331 m/s (STP) 340 m/s (room temp)	Speed = c = 3.00×10^8 m/s (vacuum)
Amplitude = loudness (volume)	Amplitude α brightness (intensity)
Frequency = pitch	Frequency α energy (E =hf)
Energy α amplitude	Slows down when going from air to water
Speeds up when going from air to water	Can be polarized
Can't be polarized	**Red**: long wavelength, low frequency
	Blue: short wavelength, high frequency

Period (T): seconds/cycle

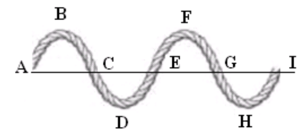
Frequency (f): cycles/second

Wave equation: $v = f\lambda$



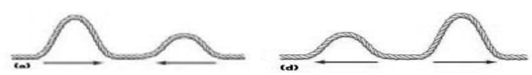
In Phase: A, E, I

Out of Phase by 180^0 or λ/2: A, C

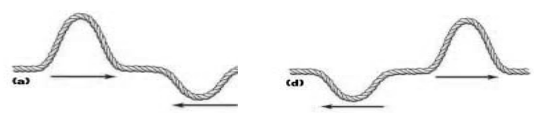


Hard reflection: out of phase

Soft reflection: in phase



Constructive interference: in phase

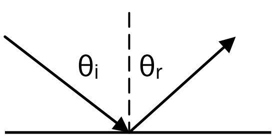


Destructive interference: out of phase

In one medium : f α 1/λ

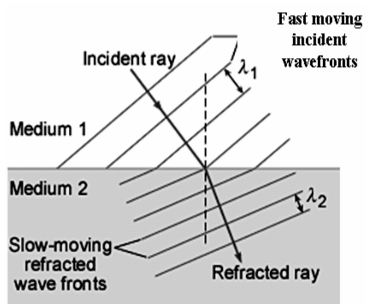
Control: speed - you can only change the speed of the wave by changing the properties of the medium)

Law of Reflection: $\theta_i = \theta_r$



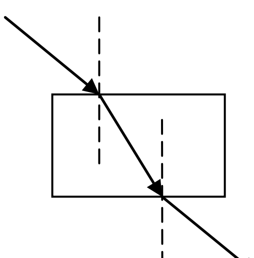
Crossing a boundary: v α λ

Control: frequency stays the same, so does period and phase



Refraction: changing direction when changing speed when crossing a boundary

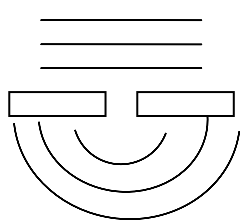
FAST:
into fast, bend away from normal (high n to low n)
into slow, bend towards normal (low n to high n)



Light slows down, bends towards the normal, and has a shorter wavelength when it enters a medium with a higher index. The frequency stays the same.

Diffraction: bending around obstacle or spreading through opening

Noticeable diffraction: when size of opening approx. equal to size of wavelength – as opening gets smaller, more diffraction effects

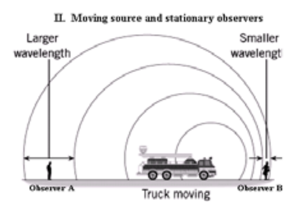


Resonance: energy is transferred to a system by making it vibrate at its natural frequency resulting in large amplitude standing waves

Examples: guitar strings, bridges, swings, wine glasses

Doppler Effect: apparent change in frequency due to relative motion

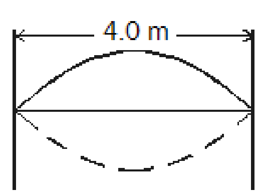
Constant low frequency, Decreasing amplitude

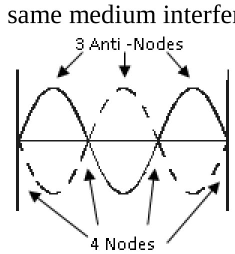


Constant high frequency, Increasing amplitude

Doppler Shift for Light:
"blue shift" = object moving towards
"red shift" = object moving away

Standing Wave: Two identical waves traveling in opposite directions in the same medium interfere





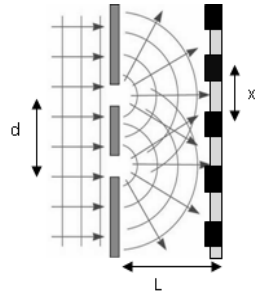
Fundamental Wave: lowest frequency (f_1), $\lambda_1 = 8.0$ m

Order of Electromagnetic Spectrum: Source – accelerating charged particles
Radioactive **M**onkeys **I**n **V**irginia **U**se **X**-ray **G**uns –
lowest to highest frequency and energy

Visible Light: 400 nm (violet) – 700 nm (red)

Things You Should Know About Regents Physics

Double Slit Diffraction and Interference: equally spaced bright and dark bands

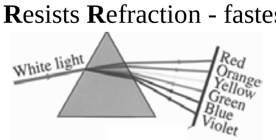


Red
Spread

Single Slit Diffraction: wide and bright central maximum

Dispersion: spreading out of light into components due to refraction – each color has slightly different index and speed

Blue **B**ends **B**est - slowest
Red **R**esists **R**efraction - fastest



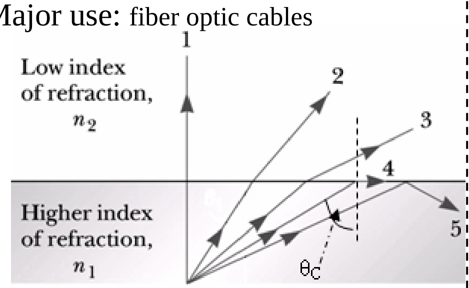
Total Internal Reflection

Critical Angle (θ_C): incident angle for which the refracted angle is 90^0

Formula: $\sin \theta_C = n_2/n_1$

Total Internal Reflection: all light is reflected at surface, none is refracted – only occurs when light travels from high to low index and incident angle is greater than θ_C

Major use: fiber optic cables



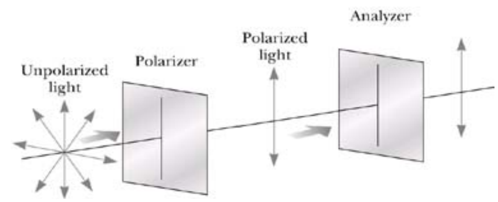
Polarization

Only transverse waves can be polarized – light = yes, sound = no.

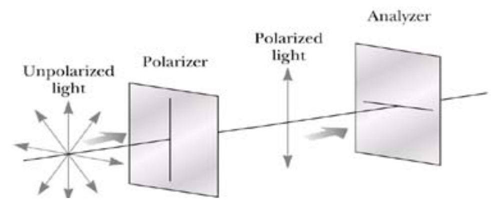
Polarized Light: vibrates in only one direction

Natural Polarization: light is partially polarized when it reflects off a surface

50% of unpolarized light transmits through a single polarizer.



Parallel polarizers: 50% passes through both



Perpendicular polarizers: 0% passes through second

Modern Physics

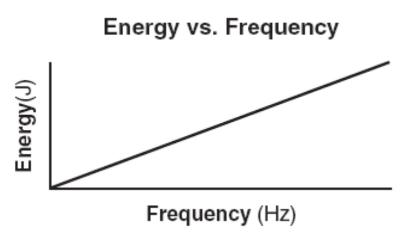
Wave-Particle Duality

	Wave Nature	Particle Nature
Light (Energy)	- Diffraction - Interference - Doppler Effect	Photo-electric Effect
Matter	- Electron Diffraction - Matter Waves	Collisions (e.g. Alpha particle scattering)

Photon – quantum (particle) of light

Higher frequency = higher energy ($E = hf$)

Higher intensity = more photons



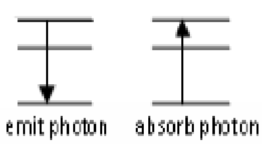
Slope = Planck's constant (h)

Atomic Spectra

Ground state: lowest energy level
Excited state: higher energy level
Ionization: zero energy level

$E_{photon} = |\Delta E_n|$

($E_{photon} = E_i - E_f$)



$E = mc^2$ (only use if E is in Joules and m is in kg)

1 u = 9.31×10^2 MeV

Hadrons made of quarks, leptons don't break down further…
Antimatter = same mass, opposite charge
Alpha particle = helium nucleus (2 protons and 2 neutrons)
Positron = anti-electron = positive electron
Proton = uud
Neutron = udd

Fundamental forces:
EM and gravity – long-range; Strong and weak – short-range