

ALLEGANY-LIMESTONE MIDDLE-HIGH SCHOOL



3131 Five Mile Rd.

Allegany, New York 14706

SPANISH A Course Syllabus

School year: 2022-2023

Course Instructor: Sheila M. Green-Callen

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Course Description for Spanish A: This course helps students learn to communicate in Spanish through topic-based lessons that introduce a wide range of functional vocabulary and grammar. Students learn the language through engaging activities that allow them to develop proficiency in listening, speaking, reading, and writing in the Spanish language. Students are also exposed to cultural components of Spanish, including native speakers via multi-media sources and/or classroom speakers when possible.

Prerequisite: None

Student Learning Outcomes: Students who demonstrate understanding for this course can perform the following tasks at the “Novice-Mid” level (see descriptions below):

1. **Interpretive Mode Tasks - Understand** words, phrases, and formulaic language that have been practiced and memorized to get meaning of the main idea from simple, highly-predictable, oral or written texts, with strong visual support (American Council on the Teaching of Foreign Languages- ACTFL).
2. **Interpersonal Mode Tasks - Express** self in conversations on very familiar topics using a variety of words, phrases, simple sentences, and questions that have been highly practiced and memorized (ACTFL).
3. **Presentational Mode Tasks - Communicate** information on very familiar topics using a variety of words, phrases, and sentences that have been practiced and memorized (ACTFL).

NOVICE LOW	NOVICE MID	NOVICE HIGH
<p>I can use a small number of repetitive words and phrases for common objects and actions.</p> <p>I can use some simple words to provide basic information.</p> <p>I can be understood only with great effort.</p> <p>I can understand some isolated words.</p>	<p>I can use a limited number of words and phrases for common objects and actions, but they are repetitive.</p> <p>I can use words, phrases, and occasional sentences to provide basic information.</p> <p>I can be understood with difficulty to a language learner.</p> <p>I can understand some simple questions and statements. I frequently need to hear things again.</p>	<p>I can use familiar words and phrases on familiar tasks, topics, and activities. I can elaborate a little.</p> <p>I can use phrases and short simple sentences to provide basic information.</p> <p>I can begin to combine words and phrases to create original sentences.</p> <p>I can mostly be understood by someone accustomed to a language learner.</p> <p>I can understand simple questions and statements. Sometimes I need to hear things again.</p>

We will be using several websites for class. I will provide you with these websites as we incorporate them. I expect you to keep an updated copy of these sites with username and password information readily available. Also, we will be using different technology throughout the year to perform speaking activities and/or presentations.

Topics: Listed below are the themes and subtopics students will be exploring during the course of the year.

Identity & Social Relationships	Family & Community	Contemporary Life	Global Awareness
<ul style="list-style-type: none"> • Auto/Biographical • Leisure Activities & Interests 	<ul style="list-style-type: none"> • Around the Town • Family Life 	<ul style="list-style-type: none"> • Calendar • Education • Numbers • Time • Fashion & Clothing 	<ul style="list-style-type: none"> • Weather & Seasons

GRADES CALCULATED AS FOLLOWS:

Your final grade for each quarter will be determined based upon the following:

Interpretive Tasks: 30%

- What can be understood or identified when listening in target language?
- What can be understood and identified when reading in target language?
- What can be identified in written format focusing in target language?

Interpersonal Tasks: 30%

- What can be understood in target language and prompt an appropriate response?
- What can be produced as appropriate responses or used to further develop an interaction between 2 or more people?
- What can be communicated between 2 or more people in a spontaneous written format focusing on both receptive and productive language?

Presentational Tasks: 30%

- What can students *prepare* to share information?
- What is planned out to be used to communicate focusing on productive/ expressive language?

* Class Participation and Effort: 10%

- **Please note:** this class will involve much student participation. Students will be expected to participate in classroom speaking and listening activities and there will be partner work as well.
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Class Community & Expectations of Students:

1. Always give your best effort
2. Be respectful of others:
 - use respectful language in classroom & encourage the success of classmates
3. Arrive to class on time
4. Phones must be put away during class (in locker or in phone rack) - **If a phone is out, it will be taken for the day and student can pick it up at the end of the school day.**
5. Be prepared with your materials each day - computers need to be charged.
6. Pay attention and listen to the speaker(s).
7. NO energy drinks - water/water bottles are fine. You will be asked to dump them if brought into class.
8. **It is the responsibility of the student to monitor grades, assignments, and missing assignments in Powerschool weekly. Students can work with the office or Student Services to get their student id for this web-based grading program.**

* Spanish A will include content that is brand new. Most students will be "in the same boat" as they embark on learning this new language. It is important to be willing to always try and to be respectful of classmates when practicing to read, speak, listen, and write in Spanish.

3 Strikes - "You're Out" Policy:

1. If necessary, students will get a "strike" for not meeting the classroom expectations outlined above. If a student receives "3 strikes" *within 1 week* (Monday-Friday), they will be written up for detention. You will have another "at-bat" starting fresh the following week.

"Prácticas" Challenge:

1. Students will also have the opportunity to participate in weekly "Prácticas" to earn "boletos" (tickets). This year it will be setup differently:
 - In Teams, I will post different "Prácticas" (practice assignments) that students can complete throughout the week for reinforcement of learning (2-3 assignments) - *"Prácticas" will be optional for students but encouraged
 - Students will be expected to earn an 80% or above on these "Prácticas" which is very reasonable because they can use their notes to complete the work.
 - Once students have completed their "Prácticas," **they will be rewarded for their extra efforts and going "above and beyond"** and can enter a "boleto" (ticket) for a drawing where they can win different items 😊.

Assignments & Late Policy

- All course work (including, but not limited to: assignments, quizzes, exams, and projects) must be submitted **no later than the due date** unless prior arrangements are made with the teacher and a new due date is established (this new due date will be put in writing by teacher if an extension is made).
 - If a student submits coursework after the due date without having made arrangements with the teacher, a minimum of 10 points/day will be deducted from grade.
 - Assignments handed in **more than 5 school days late** will only earn a maximum of 50%
 - If an assignment is late due to a **legal absence**, it will be accepted up to **5 school days after the due date** (unless student is out for an extended amount of time - then we will work together to determine a fair date to submit work).
- * Please note - Powerschool:
- **a zero with an "incomplete"** - will be put into the gradebook until the assignment has been turned in to the teacher (this grade is to help remind student that assignment is still due and can still be handed in for a grade).
 - **a zero with a "missing"** - will be put into the gradebook if the assignment is more than 5 school days late (and prior arrangements had not been made) indicating the student received a zero for a grade on the assignment and it is too late to make up

Microsoft Teams: This year I will once again be using Microsoft Teams to communicate with students for assignments, class notes, virtual learning (if necessary). Students can also contact me via "Chat" to get in touch with me.

Academic Integrity in regard to translation assistance: **The use of translation services and / or devices to create or translate phrases, sentences, or portions of a task will be considered cheating.** The goal of the course is for the learner to be able to communicate using the knowledge base he or she has and is gaining throughout the course(s). Evidence of this is found when students use grammatical structures, tenses, and vocabulary that have not been presented in class. However, there is a legitimate use of reference materials that is acceptable, and part of the curriculum is to teach students the difference between the two uses. No credit will be given to students for tasks that have evidence of cheating or the use of translation services. Class notes will provide students with the information they need to complete assignments without needing to utilize outside translation devices.